Phonics Guide for Parents

How to say pure sounds

These are the sounds we use to speak in English. We use pure sounds ('m' not' muh','s' not 'suh', etc.) so that children can blend the sounds into words more easily. Click the link to see how are pronounce the sounds

https://www.youtube.com/watch?v=TkXcabDUg7Q

Fred Talk

Teachers introduce children to a toy frog called Fred when children are ready to read words. Fred can only say the sounds in a word and needs the children to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds c–a–t, and children will say the word cat. We call it, 'Fred Talk'. The following video is an example of blending sounds with Fred.

https://www.youtube.com/watch?v=MNyFikwNQTg

The Stages of Read, Write, inc

Children will be at one of the following stages during the phonics programme:

Stage 1 – Learning set 1 speed sounds

Set 1 Sounds are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending. These are the Set 1 Speed Sounds written with one letter:

m a s d t i n p g o c k u b f e l h r j v y w z x

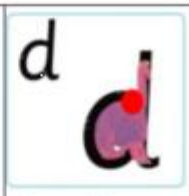
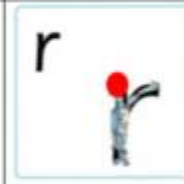
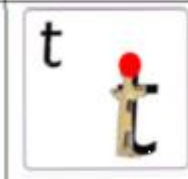
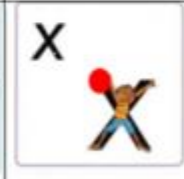
These are the sounds written with two letters (we call these 'special friends'):

sh th ch qu ng nk ck

Sound Rhymes

Read Write Inc. Letter Formation

The red dot indicates where to start with your pencil.

a Around the apple and down the leaf.	b Down the laces to the heel and around the toe.	c Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e Lift off the top and scoop out the egg.	f Down the stem and draw the leaves.
g Around the girls face, down her hair and give her a curl.	h Down the head, to his hooves and over his back.	i Down the body and dot for the head.	j Down his body, curl, dot for his head.	k Down the kangaroo's body tail and leg.	l Down the long leg.
m Down Maisie, mountain, mountain.	n Down Nobby and over his net.	o All around the orange.	p Down the pirates plait and around his face.	qu Round her head, up past her earring, down her hair,and flick.	r  Down the robots back and curl over his arm.
s Slither down the snake.	t  Down the tower, across the tower.	u Down and under, up to the top and draw the puddle.	v Down a wing, up a wing.	w Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y Down a horn, up a horn and under head.	z Zig-zag-zig.				

Please do not use letter names at this early stage.

Stage 2 – Learning to blend with set 1 speed sounds

Children learn to read words containing Set 1 Speed Sounds by sound blending. For example:

m-a-t *mat*

c-a-t *cat*

g-o-t *got*

f-i-sh *fish*
s-p-o-t *spot*

b-e-s-t *best*

s-p-l-a-sh *splash*

Sound Blending video Watch the blending video to help you support your child with sound blending.

Stage 3 – Learning set 2 speed sounds

The children are taught Set 2 Sounds – the long vowels when they know set 1 confidently. Set 2 sounds are:

ay ee igh ow (as in blow) oo (as in zoo)

oo (as in look) ar or air ir ou (as in out) oy

Stage 4– Learning set 3 speed sounds

When children are very confident with set 1 and 2 speed sounds, they are taught Set 3 Sounds. These are Set 3 Speed Sounds:
ea (as in *tea*)
oi (as in *spoil*)
a–e (as in *cake*)
i–e (as in *smile*)
o–e (as in *home*)
u–e (as in *huge*)
aw (as in *yawn*)
are (as in *care*)
ur (as in *nurse*)

er (as in *letter*)
ow (as in *brown*)
ai (as in *snail*)
oa (as in *goat*)
ew (as in *chew*)
ire (as in *fire*)
ear (as in *hear*)
ure (as in *pure*)

When children have learnt all three sets of Speed Sounds, they need to practise them and read books with words made up of those sounds. We recommend children read each book three times: once to read the words correctly, a second time with more fluency, and a third time in a 'storyteller voice' that shows their understanding.

Each storybook has red and green words to learn develop speedy readers. Red words are words that are not easily decodable and challenge words to extend children's vocabulary. Green words are linked to the sounds taught and are easily decodable.

Order of Story books: Children will follow the order listed below. The expectation is that all children will leave Year One as confident speedy readers, ready to take on the challenges of Year Two. However, some children may need extra support and your teacher will talk to you about this.

Green Words in Books

Red Ditty 1-10 https://www.oxfordowl.co.uk/api/interactives/29096.html

Green 1-10 https://www.oxfordowl.co.uk/api/interactives/29098.html

Purple 1-10 https://www.oxfordowl.co.uk/api/interactives/29097.html

Pink 1-10 https://www.oxfordowl.co.uk/api/interactives/29093.html

Orange 1-12 https://www.oxfordowl.co.uk/api/interactives/29099.html

Yellow 1-10 https://www.oxfordowl.co.uk/api/interactives/29095.html

Blue 1-10 https://www.oxfordowl.co.uk/api/interactives/29094.html

Grey 1-13 https://www.oxfordowl.co.uk/api/interactives/29092.html

Nonsense words (Alien words)

As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills on reading 'Nonsense words'. These are made up of the sounds the children are learning e.g. d-u-t (dut), d-oi-n (doin), h-e-sh (hesh). Dots and dashes represent the sound each letter makes.

During the RWI session children will read the book three times and at each new reading they will have plenty of opportunities to practise using their developing comprehension skills. Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

Spelling

Spelling will only start in Reception when children are ready to write and form their letters. Children will use first use 'Fred fingers' to first sound out a word before they write it down. Children learn how to spell rather than just get tested. Furthermore, this way of teaching spellings allows children to use Fred fingers whenever they get stuck with spelling a word. Children pinch each sound on fingers before writing the word.

To help at home:

Your child will bring books home when they are confident readers. Please help them to read and give lots of praise! Remember you can share the enjoyment of reading with your child using a variety of picture and story books at home.

If you would like to learn more about the Read Write Inc Phonic programme, please click the link below

https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/